Admissions committee:

Information for their application to be considered by the program

permanent resident status. All applicants must submit the following
requirements. Applicants must hold U.S. citizenship or have U.S.
applicants’ prior records will be evaluated according to of the program’s

Admission to the pre-professional program will be selective, and

features of the program include:

• Preparation for Medical College Admission Test (MCAT) (https://
  lsom.uthscsa.edu/dcsa/education/pp/curriculum/)
• Curriculum (https://lsom.uthscsa.edu/dcsa/education/pp/
  curriculum/) similar to the pre-clinical years of medical school
• Faculty involved in training students in the medical, dental and health
  profession schools
• Academic advising (https://lsom.uthscsa.edu/dcsa/education/
  postbac/academicsupport/)
• Small class sizes studying as a single cohort
• Opportunities to develop professionalism skills

Admission Requirements

Admission to the pre-professional program will be selective, and
applicants’ prior records will be evaluated according to of the program’s
requirements. Applicants must hold U.S. citizenship or have U.S.
permanent resident status. All applicants must submit the following
information for their application to be considered by the program
admissions committee:

• A completed online application (https://www.uthscsa.edu/
  academics/biomedical-sciences/what-know-you-apply/).
• Transcripts from all colleges and universities attended. At the time of
  matriculation into the program, applicants must have a baccalaureate
degree in a relevant discipline (e.g. chemistry, physics, psychology,
biomedical engineering), one year each of General Biology, General
Chemistry, Organic Chemistry and Physics, with accompanying labs,
with a grade “B” or better, and a minimum overall grade point average
(GPA) of 3.0 on a 4.0 scale for the last 60 hours of major coursework
completed. College seniors may apply and be offered admission to
the program before they have earned their degrees. However, a
final transcript must be submitted to the program upon graduation
before any student can matriculate into the program. Unofficial PDF
copies of transcripts can be submitted with the application; however,
oficial copies are required to be submitted for registration in the
program. Transcripts from institutions outside the United States must
be submitted in the original language and must be accompanied by
an acceptable evaluation agency translation for each course from
NACES® members.
• A curriculum vitae/resume documenting educational background,
volunteering, and work experience.
• A statement of purpose (Personal Statement) (1-2 pages) submitted
with the on-line application that includes a brief description of the
applicant’s background, motivation for becoming a physician, and
how this program fits into the applicant’s career objectives. Any
relevant past activities such as volunteering or shadowing and their
effect on the applicant may be mentioned in this statement.
• One essay (up to 2500 characters with spaces) based on topic stated
on the application form.
• Three letters of recommendation from science or math college-level
faculty qualified to judge the student’s academic and professional
potential and are knowledgeable about the quality of the applicant’s
scholarly activities and/or work experiences. The letters must
attest to the applicant’s readiness for graduate-level studies.
Recommenders must have taught the applicant for at least one
semester-long didactic undergraduate/graduate-level course. All
letters should be received before the deadline.

Features of the program include:

It is the responsibility of the applicants to ensure timely submission of
documentation during the application process and, after acceptance, to
the Registrar’s office.

In addition, competitive applicants will have demonstrated motivation
to apply to and attend medical school evidenced by past activities, e.g.
volunteering or shadowing in a healthcare-related setting. The applicant
must be willing to submit additional information as requested by the
program.

On a case-by-case basis, specific admission requirements may be waived
by the Graduate Faculty Council.

Certificate Requirements

Students must complete 21 semester credit hours with a grade of ‘B’ or
to better obtain this graduate certificate.

Sample Plan of Study

The Pre-Professional (PP) Graduate Certificate Program provides
advanced preparation in two core areas. The first is graduate-level
coursework in subjects that are relevant to the medical school curriculum
and that provide fundamental understanding of the function of the
human body during normal and disease states. These include gross
anatomy, neuro-anatomy, histology, physiology, biochemistry and
pharmacology. Students must complete all 21 credit hours of course
work as approved by the program’s oversight committee (i.e., Committee
on Graduate Studies); there are no electives. The second core area
involves preparation for the Medical College Admission Test (MCAT).
In addition to the coursework, the plan of study includes a requirement
to complete a preparatory (Kaplan) course for the MCAT and to take
the MCAT. Non-credit activities will include workshops on applying to
medical and osteopathic schools, enhancing learning skills, alternate
healthcare professional and biomedical research careers as well as
academic advising.

First Year

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<th>Course</th>
<th>Credit Hours</th>
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</tr>
<tr>
<td><strong>Total Credit Hours:</strong></td>
<td><strong>21.0</strong></td>
</tr>
</tbody>
</table>

Objectives/Program Outcomes

The objectives of the program include:

- Demonstration of an in-depth understanding of the biological basis of
  health and disease.
- Preparation for achieving minimum standards on the MCAT (Medical
  College Admissions Test).
- Provision of access to one-on-one advisement on applying to medical
  school and the medical profession as a career.
- Participation in learning outside the classroom through
  extracurricular activities including workshops and volunteer
  opportunities.

Three student learning outcomes have been established to identify
and develop direct measures of student assessment. Students will be
expected to:

- Acquire a fundamental understanding of the function of the human
  body during normal and disease states.
- Achieve national average standards on the MCAT.
- Develop a personal statement that clearly delineates rationale/
  interest in attending medical school.