ENTRY LEVEL TRACK

The Bachelor of Science (BS) Entry level program may be considered by applicants wishing to become a Dental Hygienist. The Division of Dental Hygiene offers a Bachelor of Science Degree Program that prepares graduates for licensure and entry into the profession. The program consists of two academic years of upper-level coursework in dental hygiene theory, laboratory, and clinical skills. Applicants must complete specific general education prerequisite courses before entering the dental hygiene major. The Bachelor’s program requires students to successfully complete a total of 123 semester hours to earn the degree (includes Texas Core, prerequisites, and dental hygiene major courses). Upon completion of the program, graduates are eligible to take dental hygiene licensing examinations for eligibility to practice. The Division of Dental Hygiene is administered under the Department of Periodontics.

Application and Admission Requirements for the Entry-Level Bachelor’s Degree Program

A maximum of up to 30 qualified students can be admitted to the Bachelor of Science degree program. In addition to the academic admission requirements, non-academic factors may be considered when selecting students for admission to the BS Entry program.

Required prerequisite courses: The Texas Core Curriculum and program prerequisites must be completed by the end of the spring semester of the entering year. The program specific prerequisites are listed below. Applicants must complete a minimum of 60 semester credit hours. For further information see the Texas General Education Core Web Center (http://statecore.its.txstate.edu/). Applicants are encouraged to seek advisement from their college counselors.

Program Prerequisites

Introduction to Chemistry with laboratory 4
Psychology 3
Nutrition 2
Statistics 3
Microcomputer Applications or equivalent 3
Elective (may be any academic course) 3
Total Credit Hours 18

Application

Applicants will submit an application via ADEA DHCAS (Dental Hygiene Centralized Application System) at http://www.adea.org/dhcas.aspx. Applicants must have a minimum overall grade point average (GPA) of 2.7 and prerequisite courses GPA of 2.7 with all courses completed with a grade of "C" or better. Applicants must meet all requirements to be considered for admission and must submit all required information to ADEA DHCAS by December 31. Transcripts containing fall courses must be submitted by Jan 15.

All science courses must be completed by December 31st and up to 6 hours of prerequisite courses can be in progress the spring semester prior to admission. The 6 credit hours must be completed by May and final transcripts submitted by June 1.
DENH 4019  Practice Management 2
DENH 4111  Current Issues In Dental Hygiene 3

Total Credit Hours: 12.0

Bachelor of Science in Dental Hygiene – Entry Level Track Objectives/Program Outcomes

Objectives
The Bachelor of Science in Dental Hygiene program at the Health Science Center is designed to prepare students to have the knowledge and clinical skills to provide preventive educational and clinical dental hygiene oral health care to infants, children, adolescents, adults, and those with special health care needs.

Program Outcomes
1. Students will be able to provide clinical assessment and preventive oral health care within the scope of dental hygiene practice to infants, children, adolescents and adults.
2. Students will be able to provide clinical assessment and preventive oral health care within the scope of dental hygiene practice to the unique needs of women, the elderly and patients with physical, cognitive, emotional or development challenges.
3. Students will be able to assess oral and systemic risk factors related to individual health status and collaborate with other health care providers.
4. Students are prepared to provide ethically and socially responsible oral health care in compliance with the laws and regulations governing the practice of dental hygiene within the dental clinic workforce, community health clinics, and educational settings.
5. Students will be able to enhance the oral health of individuals and the community through risk assessment, prevention, promotion of healthy lifestyle and education.

Courses
DENH 3004. Oral Anatomy. 2 Credit Hours.
The oral anatomy course is designed to provide the dental hygiene student with instruction in dental terminology and the anatomy of the teeth. Emphasis is placed on clinical considerations of oral anatomy relevant to dental hygiene practice. Includes one (1) lecture hour and three (3) laboratory hours per week. Course fees: Materials fee $50.

DENH 3006. Preclinical Dental Hygiene. 2 Credit Hours.
This course is an introduction to instrumentation techniques and basic clinical procedures. The course offers an opportunity to develop competency in fundamental clinical skills necessary to engage in patient treatment. Includes eight (8) clinical hours per week. Course fees: Lab fee $10 Corequisites: DENH 3023.

DENH 3007. Preclinical Teaching Practicum. 4 Credit Hours.
This course will provide students with an introduction to concepts of preclinical instruction. Instruction will include seminar and laboratory application sessions emphasizing theories of psychomotor skill development; diagnosis of performance problems; provision of feedback; identification of cognitive, psychomotor, and affective behaviors; and faculty calibration. This course requires formal agreement with a participating dental hygiene program prior to the beginning of class. (The didactic portion of this course is delivered through Canvas, Learning Management System) Course Fees: Practicum fee $10 per hour.

DENH 3015. Public Health Practicum. 4 Credit Hours.
This course is an opportunity to gain experience with oral health care delivery or promotion in a public health area. The course will include planning and execution of a project in the student’s individual area of interest. One full day per week requires the Bachelor of Science Completion student to work in a public health setting in San Antonio or in their community. A formal agreement must be established with the participating public health clinic prior to the beginning of class. Course Fees: Lab fee $10 per hour.

DENH 3017. Clinical Teaching Practicum. 4 Credit Hours.
This course is an introduction to clinical instruction for the Bachelor of Science Degree Completion Student. Students will have the opportunity to gain experience in identifying and correcting performance problems relating to direct patient care. Instruction will include seminar and a clinical application session emphasizing the instructor’s role as a facilitator, role model and evaluator. (Pre clinic teaching practicum is required as a pre-requisite for this course, exceptions will be considered for DH educators. It is possible for students not living in San Antonio to complete this course with another Dental Hygiene program) (Requires formal agreement with the participating DH program prior to classes beginning). Course Fees: Practicum fee $10 per hour.

DENH 3018. Dental Radiography. 3 Credit Hours.
This course is an introduction to scientific principles of oral radiography including essential terminology, the production and absorption of radiation, X-ray unit function, imaging systems, processing, quality assurance, radiation biology, and protection. This course is designed to emphasize radiation health and protection principles and techniques of intraoral and extraoral radiography, exposing, processing, mounting, and critical evaluation of dental radiographs. Laboratory experience and clinical applications are emphasized. Includes two (2) lecture hours and three (3) clinical hours per week. Course fees: Materials fee $50.

DENH 3019. Preventive Dental Hygiene Theory. 3 Credit Hours.
This course is an introduction to concepts used in oral health instruction and patient education. Included in the course is the etiology of dental disease, plaque control, oral physiotherapy, methodology of oral health instruction, nutritional counseling, and patient motivational techniques. This course is designed to give the student an opportunity to develop skills which are necessary for teaching patients how to achieve optimal oral health and to offer experience in communication skills for interpersonal, professional and patient education interaction. The course will also provide an overview of current counseling recommendations to prevent dental and periodontal disease. Includes two (2) lecture hours and three (3) hours of lab per week.

DENH 3020. Clinic 1 Seminar. 2 Credit Hours.
This course presents current theoretical perspectives in which to interpret and expand dental hygiene care. Topics included within the course are cultural diversity, instrument sharpening, communication skills, ultrasonic scalers, and air abrasive polishers. Other topics related to beginning clinical practice are also incorporated. Includes two (2) lecture hours per week. Corequisites: DENH 3021.

DENH 3021. Clinic 1 Practicum. 3 Credit Hours.
This course is a clinical experience in the practical application of patient education and oral prophylaxis techniques. Emphasis will be placed on comprehensive care for the simple patient classifications, including patient assessment, dental hygiene treatment planning, patient education, instrumentation, preventive therapies, and radiographic skills. Includes twelve (12) clinic hours per week. Course fees: Practicum fee $10 per hour Lab fee $30. Corequisites: DENH 3020.
DENH 3022. Dental Materials. 3 Credit Hours.
This course is a study of the materials and adjunct materials used in restorative dentistry and in various other specialty areas of dentistry to fabricate dental appliances and tooth restorations. This course includes lecture and laboratory components designed to help students develop an understanding of the composition, properties, structure, and manipulative variables of dental materials historically used in dentistry as well as the most current materials available. Emphasis is placed on practical, clinical applications of materials; the dental hygienist's role in educating patients regarding these materials; and the techniques for placement of the materials in the oral cavity. Also included is a discussion of the various categories of dental specialties and the materials used by each specialty. Includes two (2) lecture hours and three (3) lab hours per week. Course fees: Materials fee $50.

DENH 3023. Intro To Clinical Theory. 3 Credit Hours.
This course is an introduction to the theory associated with clinical procedures and patient care. Topics include prevention of disease transmission in the dental setting and patient assessment skills such as vital signs, health history, and oral inspection. An introduction to ethics related to the dental setting is incorporated. Includes three (3) lecture hours per week. Corequisites: DENH 3006.

DENH 3033. Structures Of The Head And Neck. 2 Credit Hours.
The purpose of this course is to give dental hygiene students an appreciation of the anatomical structure of the head and neck region of the human body, which will serve as a foundation of anatomical knowledge that is essential for patient care and useful in understanding function, local pain, anesthesia, and oral pathology. Includes one (1) lecture hour and three (3) lab hours per week.

DENH 3034. Periodontics. 3 Credit Hours.
This course presents an in-depth study of the basics of periodontics. This course will include, but is not limited to, the following: the tissues of the periodontium, clinical assessment of the periodontium, classifications of periodontal diseases, identification of etiologic factors, the relationship of the immune response to the inflammatory process and pathogenesis of periodontal diseases, clinical indices used in periodontics, and systemic factors involved in periodontal diseases. Emphasis is placed on the clinical application of current theory. Includes three (3) lecture hours. Corequisites: DENH 3021.

DENH 3035. Pharmacotherapeutics. 4 Credit Hours.
This course integrates elements of dental hygiene care as they relate to the treatment planning for special patients, understanding pharmacological agents used in dentistry, and management of medical emergencies in the dental office to include: concepts and practice related to the prevention, recognition, and management of medical emergencies that occur in the dental office with specific emphasis on systemic disease processes; understanding drug groups, their mechanism of action, dosage, indication of use, adverse effects, drug interactions, oral side effects in the treatment of human disease process, and its application in the dental hygiene clinical setting. Includes three (3) lecture hours and three (3) laboratory hours per week. Course Fees: Materials fee $50.

DENH 3040. Histology/Embryology. 2 Credit Hours.
This course continues the study of the oral cavity from a histological perspective. It includes the development and microscopic organization of the four basic body tissues in the formation of the oral cavity (i.e., development of the face, oral cavity, and teeth). This information is basic to the understanding of the histological changes arising from pathological alterations in the oral cavity. Includes two (2) lecture hours per week.

DENH 4007. Clinical Administration Practicum. 4 Credit Hours.
The purpose of this course is to present Bachelor of Science Degree Completion students with an opportunity to hone administrative skills in a clinical environment. There will be interactions with second-year dental hygiene students as well as with the second-year clinic coordinator. The course includes conference and clinical application sessions to expand and refine teaching and evaluation skills and clinic administration issues including outcomes assessment, quality assurance, and information technology. This course requires a formal agreement with a participating dental hygiene program at least six weeks to the beginning of class. To begin the process, contact the UTHSCSA program director. Completion of DENH 3007 Pre-Clinic Teaching Practicum is required or previous clinical teaching experience. The course instructor may waive the prerequisites course requirement based on previous clinical teaching experience. Course Fees: Practicum fee $10.00 per hour. Open for Cross Enrollment on Space Available Basis.

DENH 4012. Oral Pathology. 3 Credit Hours.
This course introduces the principles of human disease including pathogenesis, clinical appearance, and treatment. In certain instances, microscopic features will be discussed if they enhance the understanding of the disease process. A portion of the course is devoted to basic principles of general pathology. The majority of the course is an overview of oral pathology with an emphasis on the dental hygienist's role in the recognition of oral disease. Includes three (3) lecture hours per week. Prerequisites: DENH 3033.

DENH 4015. Clinic 3 Practicum. 3 Credit Hours.
A continuation of DENH 4022 Clinic 2, this course provides students the opportunity to incorporate all learning in providing comprehensive dental hygiene care for patients with simple to complex needs with emphasis on more complex cases, gain experience in the practical application of dental hygiene diagnosis, utilize preventive techniques in patient education skills, practice oral prophylaxis techniques including advanced scaling, implement various management techniques for the difficult patient, and improve efficiency and effectiveness in patient care. Includes twelve (12) clinic hours per week. Course fees: Practicum fee $10 Lab fee $30 Prerequisites: DENH 4012, DENH 4020, and DENH 4022 Corequisites: DENH 4016.

DENH 4016. Clinic 3 Seminar. 2 Credit Hours.
This course will provide the dental hygiene student with current theoretical perspectives in which to interpret and expand dental hygiene care. Advanced and adjunctive procedures for clients of special populations are presented in seminar format and build upon the basic concepts and skills learned during Preclinical, Clinic I, and Clinic II. Knowledge gained will be applied in clinical practice through new skill acquisition and expanded client care options. Professional ethical codes and major contemporary health issues facing the dental hygienist will be presented as well as legal aspects of health care and state Dental Practice Act requirements. Includes two (2) lecture hours per week. Prerequisites: DENH 4012, DENH 4020 and DENH 4022. Corequisites: DENH 4015.
DENH 4017. Community Oral Health Practicum 2. 2 Credit Hours.
This course is the continuation of the fall Community Oral Health Course Practicum 1 in which students apply public health/health education principles through implementing individual community oral health education projects, and through participating in service-learning activities outside the Dental School setting. Opportunities include rotations in public schools and in public health dental clinics. Emphasis is placed on students interacting with a variety of patients, including the physically and mentally challenged, indigent populations, and geriatric groups. Students gain experience in health education, as well as additional experience in providing clinical preventive services out in the community. Includes eight (8) clinic hours per week in off-campus rotations or community projects. Course fees: Practicum fee $10 per hour. Prerequisites: DENH 4021.

DENH 4018. Introduction to Research. 3 Credit Hours.
This course is designed to provide the student with an opportunity to expand research knowledge in two dimensions; principles and applications. The course will consist of an in-depth study of the research process, its contexts, design, data collection and communication techniques to provide learners with the analytical skills to interpret professional and scientific literature. Topics include: basic research terminology, critical evaluation of research design, methodology and sampling techniques, basic statistical calculations, data collection, and the application of evidenced based research to dental hygiene best practice. The course will also develop reading and writing skills within the context of face-to-face and/or virtual environments.

DENH 4019. Practice Management. 2 Credit Hours.
This course presents the fundamentals of dental practice for the transition from dental hygiene student to practitioner, including how to apply and maintain state licensure, state board regulations and procedures necessary to be in compliance as a clinician, how to manage production, interpersonal relationships among members of the dental health team, resume writing and interviewing skills, retirement and future planning, and setting personal and professional goals. Emphasis will be on current issues in dental hygiene practice and on practical approaches to preparing students to enter the private practice setting as a member of the oral health team. Includes two (2) lecture hours per week.

DENH 4020. Clinic 2 Seminar. 2 Credit Hours.
This course is designed to provide the dental hygiene student with current theoretical perspectives in which to interpret and expand dental hygiene care. Advanced and specialized adjunctive procedures are presented in seminar format and build upon the basic concepts and skills learned during Preclinic and Clinic 1. Knowledge gained will be applied in clinical practice through new skill acquisition and expanded client care options. Case studies will be presented related to ethical issues encountered in clinical settings. Includes two (2) lecture hours per week. Prerequisites: DENH 3022, DENH 3035, DENH 3021, DENH 3034. Corequisites: DENH 4022.

DENH 4021. Community Oral Health Practicum 1. 4 Credit Hours.
Community Oral Health Practicum 1, offered in the fall semester, is the prerequisite course to Community Oral Health Practicum II offered in the spring semester. The purpose of this course is to instill in students the important role of the dental hygienist in the community, and to provide an understanding of the relationship of community oral health to public health. Students will have an opportunity to learn how to promote oral health and prevent oral disease in the community. Students will have an opportunity to learn concepts such as assessment, planning, implementation, and evaluation phases of community-based programs. During this course, the students will plan a community oral health education program that is implemented and evaluated during Community Oral Health Practicum II. Cultural differences, socioeconomic factors and barriers to health care are discussed in relation to developing preventive programs. In addition, students will have an opportunity to learn about federal and state public health programs and current public health issues. Community oral health programs for vulnerable populations such as indigent, geriatric, and special-needs patients are included. Also, students will have an opportunity to participate in community service learning activities that will allow them to provide clinical and educational services to underserved populations. The course includes three lecture hours and four clinical hours per week. Course fees: Practicum fee $10 per hour.

DENH 4022. Clinic 2 Practicum. 3 Credit Hours.
A continuation of DENH 3021 Clinic 1, this course provides further opportunity to incorporate all learning in providing comprehensive dental hygiene care for patients with simple to complex needs with an emphasis on moderate cases. In addition, this course provides an opportunity for the student to gain experience in the practical application of dental hygiene diagnosis, utilize preventive techniques in patient education skills, practice oral prophylaxis techniques including advanced scaling, and implement various management techniques for the difficult patient. Includes twelve (12) clinic hours per week. Course Fees: Practicum fee $10 per hour. Lab fee: $30. Prerequisites: DENH 3021, DENH 3022, DENH 3034, and DENH 3035. Corequisites: DENH 4020.

DENH 4023. Special Topics. 1-3 Credit Hours.
Students will be given an opportunity to gain an in-depth understanding of selected topics through seminars, conferences, projects, or other appropriate learning methods.

DENH 4024. Concepts And Practice In Teaching. 3 Credit Hours.
This course offered to Bachelor of Science Degree Completion students, introduces basic principles and techniques used in health care education. Topics include: issues and trends in professional education, principles of adult education, learning styles and motivation, case-based learning, competency-based education, patient and community education, clinical and laboratory instruction, course design, development of lesson plans and learning activities, guidelines for presentation skills, evaluating student performance, and using educational media and software. Open for Cross Enrollment on Space Available Basis.

DENH 4025. Advanced Periodontics. 3 Credit Hours.
This course builds on the knowledge base presented in DENH 3034. Periodontics, and gives students the opportunity to expand their understanding of treatment, prevention, and diagnosis of periodontal disease. This course examines, but is not limited to, the following topics: the role of the hygienist in non-surgical soft-tissue management, exposure to surgical techniques, wound healing, new technology in diagnostic tools, and products used in treatment or home care. This course further emphasizes the integration of theory into the practice of clinical dental hygiene. Includes three (3) lecture hours per week. Prerequisites: DENH 3034 and completion of first year dental hygiene coursework.
DENH 4026. Healthcare Ethics. 1 Credit Hour.
This course is designed to provide students with an overview of professional and ethical issues facing dental hygiene professionals. Topics to be explored include the beliefs, fundamental principles, core values and standards of professional responsibility set forth in the ADHA Code of Ethics for Dental Hygienists. Ethical dilemmas will be discussed and decision making models will be introduced and used to assist students in solving these dilemmas. Additionally, team-based learning activities will serve to support student learning.

DENH 4027. The Summer Institute in Aging. 3 Credit Hours.
This course is an intensive interdisciplinary service-learning study of the assessment, health promotion, disease prevention, and treatment of the aging person. The course will examine physical, mental, emotional, legal, cultural, and social aspects of gerontology. The course is also designed to encourage the learner to reflect on the impact of the elderly on society, the impact to the dental hygiene profession, and the learner on a personal level.

DENH 4028. Public Health Policy. 3 Credit Hours.
This course will provide the learner with a history and overview of American public health policy. Included in the course is the evolution of health policy in the United States. Various resources will be explored to gain understanding of the process for policy development. By the end of the term the learner will develop a mock public policy analysis, about a topic of their choice that will include elements discussed in the course. When appropriate this course will utilize new and emerging public health policies to supplement course material. Admission to the Bachelor of Science Degree Completion Program is required.

DENH 4029. Dental Hygienist Role in the Management of Elder Abuse. 3 Credit Hours.
This course will allow the learner to acquire the skills and knowledge to recognize the mistreatment of elders. First, the various types of elder abuse will be identified followed by discussion of the prevalence of abuse. Next, case study application will direct the learner in recognizing the risk factors and signs of elder abuse. The legal requirement and major ethical dimensions for the dental hygienist to report abuse will be explored, and an explanation of required abuse documentation will be provided. Finally, techniques for the dental hygienist may work effectively with law enforcement will conclude this course.

DENH 4030. Introduction to Professional Writing. 1 Credit Hour.
This course was designed to help the online bachelor completion student develop concepts of professional writing skills utilizing state of the art communication resources. This is a required course for BS completion students to be taken in their first semester of the program.

DENH 4040. Dental Hygiene Honors Program. 0 Credit Hours.
This course is to introduce dental hygiene students to fundamental principles of teaching and learning with focus on planning courses, analyzing the learning environment, planning and presenting brief, focused mini-lectures, known as Rapid Teach Topics, and completing a Triple T (Tough Teaching Topic) exercise in small groups. Students also analyze their personality in relation to academics as a career.

DENH 4045. Academic Dental Hygiene Career Mentorship. 0 Credit Hours.
This course provides dental hygiene students with an opportunity to explore first-hand the academic arm of the dental hygiene profession by learning about faculty members’ pathways into academic teaching and eliciting faculty perspectives about working in dental hygiene schools.

DENH 4050. Dental Hygiene Classroom Teaching Seminar. 0 Credit Hours.
The course goal is to provide senior dental hygiene students with opportunities to function as a teacher by planning and delivering instruction followed by: self assessment, feedback from the students who received the instruction, and feedback from the THP Director and/or faculty members who observed the students’ teaching activities. The focus of this course is classroom teaching.

DENH 4091. Independent Study. 1-3 Credit Hours.
This course includes independent reading, research, discussion, project, and/or writing under the direction of a faculty member. The course may be repeated for credit. UTHSCSA graduates are limited to one Independent Study course; non-UTHSCSA grads are limited to two independent study courses.

DENH 4103. Health Promotion. 3 Credit Hours.
This course provides the Bachelor of Science Degree Completion student a theoretical framework for defining health promotions and set the foundation for students to see potential for health promotions in their work. Topics in this course will use evidence-based practice to reflect health promotion theories, prevention, risk assessment, health education, and health policy. Additionally, interventions and strategies will be used to effectively evaluate the determinants of health and the outcomes of individuals, families, groups and communities. In addition this course will help learners understand the impact of media and delivery style for effective health messages.

DENH 4111. Current Issues in Dental Hygiene. 3 Credit Hours.
This course investigates trends influencing the practice of dental hygiene. The history and image of dental hygiene, career satisfaction, educational trends and access to care, independent practice and self-regulations are the issues addressed in this course. A closer look at the legal, political and ethical ramifications of these topic areas as they relate to the dental hygiene profession will be explored.

DENH 4415. Advanced Public Health Practicum. 4 Credit Hours.
This course is a continuation of the Public Health Practicum and will provide the Bachelor of Science Degree Completion students with an opportunity to gain further experience with oral health care delivery projects, development of health promotion and prevention activities, or gain advanced skills in designing community-based and service learning programs. This course will include planning and execution of a project related to the student’s individual area of interest. Course fees: Practicum fee $10 per hour.

DENH 4926. Peer Teaching Rotation. 0 Credit Hours.
This selective is limited to THP students pursuing the Distinction in Dental Education. The course goal is to provide senior dental hygiene students with opportunities to function as a clinical instructor (Faculty for the day) in the 1st Year Clinic I (DENH 3021) for junior dental hygiene students.
DENH 4927. Research in Dental Hygiene Education (RIDHE). 0 Credit Hours.
This selective is designed for students pursuing the Distinction in Dental Education who desire to acquire skills and experience in educational research beyond the core expectations of the THP. The course goals are to enhance the capacity of participants to: (1) design a research poster or study that explores educational issues and (2) present the research at a professional organization meeting such as SCADHA. THE RIDE course has 3 components: designing educational research, grant writing, and writing for publication. Students work in teams to plan and implement an educational research project during the course. During seminars on grant writing, participant teams develop and present a grant application to fund an educational development project and receive a critique. During seminars on writing for publication, participants complete writing exercises, critique a manuscript and write an abstract, which is presented to the class for peer feedback.

DENH 4928. Dental Spanish. 0 Credit Hours.
This 10 week/10 hour course is offered to dental students as a selective. It is designed for students who are interested in acquiring basic conversational skills in the Spanish language, with focus on Spanish terminology, phrases, and brief sentences used during dental patient care to describe treatment, understand and answer patient questions, explain dental equipment and understand patient’s responses to medical and dental history questions. This course is not a Spanish language class and will focus mainly on teaching dental students how to interact with their Spanish-speaking patients in the clinic. Basic words, phrases and sentences used in everyday conversations in Spanish are also reviewed. This selective is conducted by Spanish-fluent dental students for their student peers who desire to enhance their ability to communicate with Spanish-speaking patients. Students in DENH 4928 complete pre and post-tests to measure their progress in recognizing basic Spanish terminology, phrases and brief/simple sentences that will be useful to know in the dental clinic. There is no required pass-level on the post-test; the test is for self-assessment purposes.

DENH 4929. Leadership in Interprofessional Service Learning. 0 Credit Hours.
This is an innovative interprofessional community service learning (CSL) course for medical, dental, nursing, and school of health profession students. The goal of this course is to promote social accountability among health professional students through the integration of meaningful service learning with the core competencies of interprofessional education. This course enables students from various health science professions to learn with, from, and about each other and each other’s roles on a health care team as they examine social determinants of health and social justice issues while applying these principles in a structured service learning practicum.

DENH 5003. Current Issues In Dental Hygiene. 3 Credit Hours.
This course investigates trends influencing the practice of dental hygiene. The history and image of dental hygiene, career satisfaction, educational trends, and access to care, independent practice, and self-regulations are the issues addressed in this course. A closer look at the legal, political and ethical ramifications of these topic areas as they relate to the dental hygiene profession will be explored. Acceptance into the Master of Dental Hygiene Program is required to take this course.

DENH 5007. Clinical Administration Practicum. 4 Credit Hours.
The purpose of this course is to present the graduate student with an opportunity to hone administrative skills in a clinical environment. There will be interactions with second-year dental hygiene students as well as with the second-year clinic coordinator. The course includes web-based interaction focusing on clinical application to expand and refine teaching and evaluation skills necessary for clinic administration. Specific topics include outcomes assessment, quality assurance, and information technology. Permission from the program director is required. The prerequisite requirement can be waived by the program director. Prerequisite: DENH 5050. Course Fees: Practicum fee $10 per hour.

DENH 5010. Teaching Internship. 3 Credit Hours.
This internship will provide graduate students with the opportunity to teach in various clinics, laboratories, and didactic courses to acquire experience in instructing undergraduate students in a variety of situations. The course is arranged on a contractual basis and tailored to meet the individual goals, needs, and interests of each graduate student, while keeping in mind background experiences. Supervision and evaluation of teaching performance are provided by the graduate faculty. Student must have prerequisite or approval by Program Director. Prerequisite: DENH 5050. Course Fees: Practicum fee $10 per hour.

DENH 5015. Public Health Practicum. 4 Credit Hours.
This course is an opportunity to gain experience with oral health care delivery or promotion in a public health area. The course will include planning and execution of a project in the student's individual area of interest. One full day per week requires the Master of Science student to work in a public health setting in San Antonio or in their community. A formal agreement must be established with the participating public health clinic prior to the beginning of class. Course Fees: Practicum fee $10 per hour.

DENH 5017. Clinical Teaching Practicum. 4 Credit Hours.
This course will have the opportunity to gain experience in identifying and correcting performance problems relating to direct patient care. Instruction will include seminar and a clinical application session emphasizing the instructor's role as facilitator, role model, and evaluator. This course requires formal agreement with a participating dental hygiene program prior to the beginning of class. The didactic portion of this course is delivered through CANVAS. Students must have taken DENH 5050 before registering for this course or get a waiver by the Program Director. Course Fees: Practicum fee $10 per hour.

DENH 5022. Research Apprenticeship. 3 Credit Hours.
This course allows a graduate to review the literature and to design a research project under the direction of a faculty advisor that leads toward thesis research. Students are expected to design a research proposal that prepares them to collect and analyze data for their future thesis project. Prior to registering for this course requires approval from the advanced program director. This course must be completed in its entirety prior to enrolling in Thesis (DENH 6098). Successful completion of core studies for the Master of Science in Dental Hygiene program to include Educational Principles and Applications, Research Principles and Applications, Biostatistics, Research Ethics, and Professional Communication.
DENH 5050. Educational Principles and Application. 3 Credit Hours.  
This course is designed to promote high standards of teaching excellence by providing the learner with research-based methods, policies, and practices for being an effective higher education teacher. The course will focus on all aspects of teaching: learning theories, course design, teaching methods, and learning experiences, course management, and assessment. Specific emphasis will be on developing significant learning experiences for students. Gaining a better understanding of the design process will empower teachers to be more creative and effective in providing significant learning opportunities for students. Through this course, students will apply information gained and ultimately develop a personal educational statement. Acceptance into the Master of Science in Dental Hygiene Program is required to take this course.

DENH 5080. Survey Methodology. 3 Credit Hours.  
This course is designed to provide the student with an opportunity to expand and strengthen their research knowledge and skills. The course will consist of an in-depth study of survey methodology. Specifically, this course will provide guidance in how to achieve research goals with the use of a survey tool. Current graduates of dental hygiene programs are required to possess skills needed to continue their professional development and encourage lifelong learning. These skills include knowledge of survey research methodology sufficient to facilitate the development, use, and choice of appropriate statistical analysis to develop a unique research project. Advanced education students are preparing for expanded roles in clinical care, public health, education, administration, research, and as change agents. To function in any or all of these roles, each student has the responsibility to understand and possess skills to apply research principles at an advanced level. Open for Cross Enrollment on Space Available Basis.

DENH 5091. Special Topics in Dental Hygiene. 1-9 Credit Hours.  
These roles, each student has a responsibility to understand the impact of the elderly on society, the impact to the dental hygiene profession, and the learner on a personal level. Acceptance into the Master of Science in Dental Hygiene Program is required to take this course.

DENH 5027. The Summer Institute In Aging. 3 Credit Hours.  
This course is designed to promote high standards of teaching excellence by providing the learner with research-based methods, policies, and practices for being an effective higher education teacher. The course will focus on all aspects of teaching: learning theories, course design, teaching methods, and learning experiences, course management, and assessment. Specific emphasis will be on developing significant learning experiences for students. Gaining a better understanding of the design process will empower teachers to be more creative and effective in providing significant learning opportunities for students. Through this course, students will apply information gained and ultimately develop a personal educational statement. Acceptance into the Master of Science in Dental Hygiene Program is required to take this course.

DENH 5024. Professional Communication. 3 Credit Hours.  
This course is designed to help the student develop concepts of professional communication including verbal, visual, and written skills using state-of-the-art communication resources. Within an interactive topic and computer laboratory format, the students are expected to produce a series of scientific writings, abstracts, annotated bibliographies, and a term paper/research report in the form of a review of the literature. Open for Cross Enrollment on Space Available Basis.

DENH 5025. Dental Hygienist Role in the Management of Elder Abuse. 3 Credit Hours.  
This course will allow the learner to acquire the skills and knowledge to recognize the mistreatment of elders. First, the various types of elder abuse will be identified followed by a discussion of the prevalence of abuse. Next, case study application will direct the learner in recognizing the risk factors and signs of elder abuse. The legal requirement and major ethical dimensions for the dental hygienist to report abuse will be explored, and an explanation of required abuse documentation will be provided. Finally, techniques for the dental hygienist may work effectively with law enforcement will conclude this course.

DENH 5026. Research Principles & Application. 3 Credit Hours.  
This course is designed to provide the student with an opportunity to expand research knowledge. The course will consist of an in-depth study of the research process, its contexts, design, data collection, and the importance of the role of research in the dental hygiene profession. The course will provide students with the opportunity to develop their research skills and knowledge through the completion of a research project. Open for Cross Enrollment on Space Available Basis.

DENH 5028. Public Health Policy. 3 Credit Hours.  
This course will provide the learner with an overview of American public health policy, and the changes in policy as a result of international and national initiatives. Included in the course is the evolution of oral health public policy in the United States. Many resources will be explored to gain understanding of the process of policy development. The student will locate current event articles that discuss topics in the reading. Capstone projects vary from researching and submitting a public policy paper or white paper on a topic pertinent to the course work. Acceptance into the Master of Science in Dental Hygiene Program is required before taking this course.

DENH 5036. Health Promotion. 3 Credit Hours.  
This course is designed to provide learners a theoretical framework for defining health promotion and set the foundation for students to see potential for health promotion in their work. Topics in this course will use evidence-based practice to reflect health promotion theories, prevention, risk assessment, health education, and health policy. Additionally, interventions and strategies will be used to effectively evaluate the determinants of health and the outcomes of individuals, families, groups, and communities. Student must be accepted into the Master of Science in Dental Hygiene Program to take this course.
DENH 6001. The Dental Hygienist Role in the Management of Elder Abuse. 3 Credit Hours.
This course will allow the learner to acquire the skills and knowledge to recognize the mistreatment of elders. First, the various types of elder abuse will be identified followed by discussion of the prevalence of abuse. Next, case study application will direct the learner in recognizing the risk factors and signs of elder abuse. The legal requirement and major ethical dimensions for the dental hygienist to report abuse will be explored, and an explanation of required abuse documentation will be provided. Finally, techniques for the dental hygienist may work effectively with law enforcement will conclude this course. Acceptance in the Master of Science in Dental Hygiene Program is required before taking the class.

DENH 6091. Independent Study. 1-3 Credit Hours.
This course includes independent reading, research, discussion, project, and/or writing under the direction of a faculty member. The course may be repeated for credit. Student must be accepted into the Master of Science in Dental Hygiene Program before taking the course.

DENH 6098. Thesis. 1-9 Credit Hours.
The first goal of this course is admit the student to candidacy in the Graduate School of Biomedical Sciences (GSBS) in order that they may begin individual research. The research is supervised by the Thesis Committee of selected faculty. The Thesis Chair will have the primary responsibility of supervising student progress. By conducting an individual research project, collecting and analyzing the data, and developing conclusions based on that data the student will understand the research process. Students will be mindful of the ethical issues associated with human subject and conduct the research under the guidelines of the University of Texas Health Science Center’s Internal Review Board (IRB) guidelines. Students who successfully complete the research project with an oral presentation of their findings and submission of a manuscript to a peer reviewed journal or write a thesis will conclude their studies and graduate. The student has an option of submission of a manuscript in the form of writing a full thesis. The thesis option must meet the guidelines of the GSBS. Student must have completed 30 hours of core and elective courses, DENH 5022 Research Apprenticeship in the MS in Dental Hygiene program before taking the course.