**Professionalism Expectations**

Professionalism is a significant aspect of a student’s academic performance. The expectations are outlined below. We require you to apply principles of ethical reasoning and professional responsibility as you make decisions in the classroom, laboratory and the clinic. Students are expected to conduct themselves in the manner described below both on and off campus where appropriate. In most cases, deviations from expected professionalism will initially be addressed with verbal counseling and followed up with a formal evaluation form with recommendations that will be shared with you and copied to the Assistant Dean for Students for placement in the Dental Deans Office. Repeated lapses in professional behavior after initial counseling or, in rare cases, deviations deemed severe enough by the Course/Module Director(s) may result in a lowered course grade or even in course failure. Lack of Professionalism is non-remediable.

1. **Maintaining a positive relationship in the academic environment: The student will…**
   1. demonstrate respect for the administrative team responsible for coursework and be responsive to their communications.
   2. conduct themselves in the classroom/laboratory/clinic with academic integrity and not cheat, plagiarize, be dishonest, share exam or quiz questions/answers, share passwords for exams or quizzes in an unauthorized manner, or collude on individually-assigned work.
   3. attend all lectures/laboratories/clinic sessions on time and for the duration of the session so as not to cause a distraction to others.
   4. inform the Assistant Dean for Students office and the Course/Module/Clinic Director(s) and/or clinic staff and GPG faculty of absences and report the absence online (https://fmcgi.uthscsa.edu/absence/).
   5. contact the Course/Module/Clinic Director(s) and/or clinic staff and GPG faculty and make up missed course material. The Course/Module/Clinic Director(s) reserve the right to decide if the absence is acceptable.
   6. use the computer appropriately in class/laboratory so as not to cause distractions to faculty or other students.
   7. actively participate in, complete and submit course activities within defined time frames.
   8. abide by the accepted standards of personal hygiene and dress in the classroom, labs and/or clinics.
   9. be sensitive to other students’ feelings, needs or wishes.
   10. demonstrate respect for University property.
2. **Maintaining a positive relationship in the clinic: The student will…**
   1. consistently adhere to standards of ethical and professional conduct of the student catalog.
   2. demonstrate respect for the dignity of patients and places highest priority on the patients’ best interests and welfare
   3. be aware of his/her responsibilities to patients or to other health care professionals without constant reminders.
   4. complete tasks in an independent and timely manner.
   5. consistently demonstrate respectful behavior to patients, staff, faculty and student peers.
   6. make complete, appropriate and truthful documentation of patient encounters.
   7. function effectively in interdisciplinary and interprofessional health care teams.
   8. not use his/her professional position to engage in inappropriate relationships with patients or members of their families.
   9. seek out help when needed (knows his/her limitations).
   10. abides by University rules and regulations and clinical policies.
   11. abides by the accepted standards of conduct for the profession both with and outside the campus.
3. **Self-improvement and adaptability: The student will…**
   1. respond appropriately to corrective feedback.
   2. critique and critically evaluate. his/her work.
   3. accept responsibility for errors.
   4. handle stressful situations without becoming abusive or overly critical.