

# GRAD CERT IN COMMUNICATION SCIENCES AND DISORDERS/SPEECH- LANGUAGE PATHOLOGY (CSD LEVELING PROGRAM)

The Graduate Certificate in Communication Sciences and Disorders/Speech-Language Pathology (CSD Leveling Program) is offered through the Department of Communication Sciences and Disorders in the School of Health Professions at The University of Texas at San Antonio.

Speech-language pathologists (SLPs) are licensed professionals who work to assess, diagnose, treat and help prevent speech, voice, language, cognitive-linguistic and swallowing disorders across the age span. Application eligibility to SLP graduate programs is limited to individuals who have earned an undergraduate degree in CSD or a non-CSD undergraduate degree with complete prerequisite coursework. The Graduate Certificate program is specifically designed to provide prerequisite coursework for the latter group, i.e., individuals who graduated with a non-CSD baccalaureate degree and have not completed the required prerequisites.

The Graduate Certificate in Communication Sciences and Disorders (GC-CSD) program consists of five courses for 15 semester credit hours. All classes are offered 100% online unless otherwise advised well in advance. Course instruction covers anatomy and physiology, phonetics and normal articulation, normal language development, speech and hearing science, and audiology. Successful completion of the program requirements prepares a student to meet the American Speech-Language-Hearing Association (ASHA) certification requirements in preparatory work toward admission to SLP graduate programs.

Applicants for the GC-CS program should consult the department website for current information on the deadlines and program requirements. The admission requirements include:

1. A bachelor's degree from an accredited college or university in a major or minor other than Communication Sciences and Disorders
2. Overall grade point average (GPA) 3.0 on a 4.0 scale
3. Students applying to online programs who reside outside of Texas must live in a participating National Council for State Authorization Reciprocity Agreements (NC-SARA) state to be accepted into the program. To see if your state participates and get more information, visit the NC-SARA (<https://nc-sara.org/sara-states/>) website.

The graduate certificate program consists of five courses (15 semester credit hours). Students must satisfactorily complete all required course work with a grade of "B" or better to receive a program certificate.

The GC-CS program is offered 100% online. Should student demand in the future warrant other delivery modalities, such as a face-to-face or hybrid format, the program may also prepare alternate formats. Students will be informed well in advance about the delivery methods available for each program year before they apply and register for courses.

The program will follow the summer admissions cycle and offer and start classes according to the published academic calendars.

## Plan of Study:

### First Year

#### Summer

		Credit Hours
MSLP 5101	Anatomy and Physiology of the Speech and Hearing	3
MSLP 5102	Phonetics and Normal Articulation	3
<b>Fall</b>		
MSLP 5103	Normal Language Development	3
MSLP 5104	Speech and Hearing Science	3
<b>Spring</b>		
MSLP 5105	Introduction to Audiology	3

#### Total Credit Hours:

**15.0**

The main goal of this program is to provide students who do not possess an undergraduate degree in Communication Sciences and Disorders with the necessary skills and knowledge to pursue a career as a speech-language pathologists. The program aims to equip students with the competencies and necessary prerequisite coursework to submit a competitive application to a master's degree-level speech-language pathology program.

## Student Learning Outcomes

Upon completion of the program, students will:

1. Demonstrate fundamental knowledge of human communication, communication development, and the nature of communication disorders across the lifespan.
2. Demonstrate the ability to integrate information on normal and abnormal human development through the lens of clinical concepts.
3. Meet the ASHA certification requirements in preparatory work toward admission to the SLP graduate programs.