Bachelor of Science in Respiratory Care - Entry to the Profession

Overview

This program provides an excellent career opportunity to join one of the fastest growing professions in healthcare. Prospective students do not need any healthcare experience to be considered. The professional phase includes 1,100 hours of in-hospital clinical practice. Additional elective coursework in management and education may be taken by students interested in these areas.

Upon completion of the program, graduates are eligible to sit for the national board examinations in respiratory care as well as apply for state license. Our graduates are recognized for their clinical excellence and patient advocacy.

Admissions Requirements

Application Requirements

Admission to the program is on a competitive basis. Student selection is based on a number of factors including overall grade point average, prerequisite grade point average, consistency of academic performance, coursework completed prior to application and interpersonal abilities. Application deadline is June 15.

Requirements for admission to the professional phase of the program in respiratory care include:

Bachelor of Science in Respiratory Care applicants must complete the Texas Core Curriculum (42 hours) and Professional Prerequisite courses with a grade of a grade of "C" or better. Certain professional prerequisite courses will apply towards meeting the Texas Core requirements as indicated below (*):

In exceptional circumstances students may be allowed to co-enroll in the program while working to complete Professional or Texas Core requirements. Students must have all requirements no later than the fall semester of their second year in the BS in RC program.

Texas Core Curriculum Requirements

- English Composition I & II (6 semester credit hour)
- College Algebra or higher (3 semester credit hours)
- Natural Sciences
  - BIOL, CHEM, PHYS or other natural science (12 semester credit hours)
- Humanities
  - Any Philosophy, Language, Humanities, or English Literature course (3 semester credit hours)
- Visual and Performing Arts
  - Any Arts, Drama, Dance or Music course (3 semester credit hours)
- American History (6 semester credit hours)
- Government-Political Science (6 semester credit hours)
- Any Psychology or Sociology course (3 semester credit hours)

Professional Prerequisites

- College Algebra or higher (3 semester credit hours*)
- Anatomy & Physiology I with laboratory and Anatomy & Physiology II with laboratory OR Anatomy with lab AND Physiology with lab (8 semester credit hours *)
- Microbiology with lab (4 semester credit hours*)
- Any Physics (3 semester credit hours)
- Any Chemistry (3 semester credit hours)
- * Part of the Texas Core Curriculum

Application Requirements

- Completion of 60 or more semester credit hours from an accredited educational institution.
- Completion of all professional prerequisite required courses with a grade of "C" or better
- Ability to complete all general education curriculum and program prerequisite courses by fall enrollment in the program.
- Completion of the online Allied Health Centralized Application System (https://ahcas.liaisoncas.com) (AHCAS), or Texas Common Application (https://www.applytexas.org)
- Payment of non-refundable $95 application fee when using the AHCAS application or a $60 application fee if using the Texas Common Application
- Submission of the following documents to AHCAS or Office of University Registrar at the Health Science Center:
  - All Official Transcripts from each college/university attended. Applicants who are enrolled in college courses at the time of application should submit official transcripts showing courses in progress. An updated transcript must be submitted upon completion of courses.
  - Note: Transcripts from institutions outside the United States must be evaluated by an acceptable NACES Members organization. For additional information – www.naces.org
- International Applicants only: Submit Test of English as a Foreign Language (http://www.ets.org/toefl) (TOEFL) scores;
  - This requirement may be waived when the applicant is a graduate from a regionally accredited post-secondary institution in the USA.
  - Admission is on a competitive basis. In addition to non-academic factors, consideration will be given to the applicant's academic performance represented by coursework grades, load, trends, and degree of difficulty.

If you are accepted to the Bachelor of Science in Respiratory Care program you will need to complete the following:

- Pay a non-refundable Tuition Deposit of $450.00 to the School of Health Professions.
- Completion of a background check. Directions for this process will be sent to accepted students.
- Provide proof of immunizations: Immunization requirements can be found at the Health Science Center Student Health Center Web Page (http://shc.uthscsa.edu/immunization_info.asp) – see website for full instructions.
- Evidence of current health insurance showing dates of coverage. Unless proof of proper insurance coverage is provided before the first
day of classes, students will be charged for a health insurance policy through the university.

- Final updated transcripts must be submitted upon completion of courses from each college/university to the Office of University Registrar. All Foreign transcripts must be also sent to include the original transcript and the NACES evaluated official transcript (course by course).

**The University Registrar Mailing Address:**
Office of the University Registrar – MC 7702
7703 Floyd Curl Drive
San Antonio, TX 78229-3900

**Bachelor of Science in Respiratory Care Degree Requirements**
To graduate from the Respiratory Care Bachelor of Science in Respiratory Care program, students must:

- Complete all required respiratory care professional courses with a grade of C (75%) or better.
- Successfully complete the self assessment examinations given by the National Board for Respiratory Care.
- Successfully complete a comprehensive end-of-year and program competency assessment.
- Complete all University requirements for graduation.

**Bachelor of Science in Respiratory Care Sample Plan of Study**

**First Year**

**Fall**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>RESC 3001</td>
<td>Fundamentals of Respiratory Care</td>
<td>5</td>
</tr>
<tr>
<td>RESC 3002</td>
<td>Respiratory Care Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>RESC 3004</td>
<td>Cardiopulmonary Physiology</td>
<td>5</td>
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<tr>
<td>RESC 3007</td>
<td>Introduction to Patient Assessment</td>
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**Spring**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>RESC 3008</td>
<td>Introduction to Clinical Practice</td>
<td>1</td>
</tr>
<tr>
<td>RESC 3017</td>
<td>Diseases Affecting the Respiratory System</td>
<td>4</td>
</tr>
<tr>
<td>RESC 3023</td>
<td>Pulmonary Function Testing</td>
<td>3</td>
</tr>
<tr>
<td>RESC 3031</td>
<td>Critical Respiratory Care Management</td>
<td>5</td>
</tr>
<tr>
<td>RESC 4003</td>
<td>Pediatric and Neonatal Respiratory Care</td>
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**Summer**

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<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>RESC 3009</td>
<td>Introduction to Critical Care</td>
<td>3</td>
</tr>
<tr>
<td>RESC 4017</td>
<td>Introduction to Research</td>
<td>3</td>
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| Optional Elective(s) | 0-6 |

**Second Year**

**Fall**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>RESC 4014</td>
<td>Clinical Practice 1 (or RESC 4024 Clinical Practice 2)</td>
<td>9</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>RESC 4018</td>
<td>Clinical Practice 1 Seminar</td>
<td>3</td>
</tr>
<tr>
<td>RESC 4024</td>
<td>Clinical Practice 2(or RESC 4014 Clinical Practice 1)</td>
<td>9</td>
</tr>
<tr>
<td>RESC 4028</td>
<td>Clinical Practice 2 Seminar</td>
<td>3</td>
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The total credit hours earned in the BSRC program is 65 hours. The total earned with the 2 elective courses is 71 hours

**Total Credit Hours:** 65.0-71.0

**Elective Courses**
Students may enroll in elective courses with the permission of the program director or the department chair.

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<tr>
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<tbody>
<tr>
<td>RESC 5013</td>
<td>Management &amp; Leadership in Health Profession</td>
<td>3</td>
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<tr>
<td>RESC 5015</td>
<td>Education in Respiratory Care</td>
<td>3</td>
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<tr>
<td>RESC 6301</td>
<td>Advanced Patient Assessment and Care Plan Development</td>
<td>3</td>
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<tr>
<td>RESC 6302</td>
<td>Advanced Critical Care and Ventilatory Support</td>
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**Courses**

**RESC 3002. Fundamentals of Respiratory Care. 5 Credit Hours.**
The course will present the principles of chemistry and physics as they apply to respiratory care. Students will have the opportunity to gain hands-on experience with basic respiratory care equipment. Specific types of therapy are examined to understand the principles of application to patients, indications, hazards, contraindications, select, assemble, and troubleshoot equipment. Equipment will include oxygen delivery services, aerosol generators, medication delivery devices, pressure ventilators, gas delivery, metering and analyzing devices, percussor, positive pressure devices, environmental devices, manometers, gauges, and vacuum systems.

**RESC 3005. Respiratory Care Pharmacology. 3 Credit Hours.**
This course introduces the physiologic and pharmacologic basis of pulmonary and cardiac medications. Students will study several aspects of the formulation and preparation of the most commonly prescribed respiratory drugs. Pharmacodynamics and pharmacokinetics will be discussed along with drug formulation, drug dosage calculations, indications, contraindications and side effects of cardiac and pulmonary medications. Topics covered include an overview of bronchactive agents, anti-inflammatory drugs, anti-asthmatics, neuromuscular blocking agents, diuretics, cardiac drugs and drugs that affect the central nervous system.

**RESC 3007. Cardiopulmonary Physiology. 5 Credit Hours.**
This course provides an in-depth study of cardiac and pulmonary anatomy and physiology, as well as the diagnostic procedures commonly used in the hospital to evaluate these systems. Topics include the function of the respiratory system, ventilatory mechanics, gas transport in the blood, natural and chemical regulation of breathing, circulation, blood flow and pressure, and cardiac output. The heart-lung relationship and clinical applications of these phenomena in the cardiopulmonary system will be emphasized.
RESC 3008. Introduction to Clinical Practice. 1 Credit Hour.
The introduction to clinical practice provides the students the opportunity
to observe and attain clinical competencies related to respiratory care
procedures in general medical and surgical floors. This course introduces
students to the critical care procedures. Topics include:
- introduction to the hospital and patient assessment, medical gas therapy,
aerosol therapy, airway clearance therapy, hyperinflation therapy and
airway care.

RESC 3009. Introduction to Critical Care. 3 Credit Hours.
This course provides the students the opportunity to observe and achieve
competencies related to respiratory care procedures in the critical care
units, the diagnostic labs, and other specialty areas. The topics include:
- initiation of mechanical ventilation, patient stabilization and monitoring,
- measurement and evaluation of hemodynamic variables, bronchial
- hygiene, evaluation for weaning, extubation, arterial line samples, arterial
- puncture, blood gas analysis, and noninvasive monitoring. Clinical
- Practice observation and previous semester courses are a prerequisite to
take this course.

RESC 3010. Cardiopulmonary Pathophysiology I. 4 Credit Hours.
Provides a comprehensive approach to etiology, pathophysiology,
clinical manifestations, diagnosis, treatment and prognosis of common
pulmonary diseases and syndromes. Main topics include obstructive and
restrictive pulmonary disorder.

RESC 3011. Introduction to Patient Assessment. 5 Credit Hours.
This course will introduce the student to the fundamentals of respiratory
assessment to include review of existing data in the patient record,
patient history, physical examination, oximetry, blood gases, respiratory
monitoring, pulmonary function assessment, laboratory studies, chest
and upper airway radiographs, ventilation/perfusion scans, bedside EKG
interpretation, cardiovascular monitoring, and nutritional assessment.
The student will be introduced to the concepts associated with chronic
care and disease management.

RESC 3018. Diseases Affecting the Respiratory System. 4 Credit Hours.
The course provides a comprehensive approach to etiology,
pathophysiology, clinical manifestations, diagnosis, treatment, and
prognosis of common pulmonary diseases and syndromes. Main
topics include obstructive and restrictive pulmonary and cardiovascular
disorders. Non-respiratory disorders impacting cardiopulmonary function
commonly encountered in the critical care unit will be discussed.

RESC 3019. Clinical Practice 1. 3 Credit Hours.
This course introduces students to clinical practice in basic respiratory
care procedures. Topics include: introduction to the clinical affiliate,
patient assessment, medical gas therapy, oxygen therapy, and aerosol
therapy. In addition, hyperinflation therapy, airway clearance therapy,
airway care using nasal, endotracheal and tracheal tubes is introduced in
basic care situations. Case presentations are required to integrate clinical
and classroom theory.

RESC 3020. Cardiopulmonary Pathophysiology 2. 3 Credit Hours.
Provides a comprehensive approach to etiology, pathophysiology, clinical
manifestations, diagnosis, treatment and prognosis of common diseases
and syndromes that affect the respiratory system. Non-respiratory
disorders impacting cardiopulmonary function commonly encountered in
the critical care unit will be discussed including renal and cardiovascular
diseases.

RESC 3023. Pulmonary Function Testing. 3 Credit Hours.
This course provides a comprehensive overview of diagnostic tests used
to evaluate normal and abnormal pulmonary function. Students will have
the opportunity to perform, interpret and evaluate various tests of lung
functions, including spirometry, measurement of lung volumes, diffusing
capacity and metabolic measurements. Additionally, students will learn
how to operate, calibrate and do quality control on pulmonary function
and gas analysis equipment.

RESC 3029. Clinical Practice 2. 4 Credit Hours.
Critical respiratory care is introduced to include all tasks presented
in Clinical Practice I as applied to the intensive care unit. In addition,
tracheostomy care, ventilator monitoring, arterial puncture and blood
gas analysis, endotracheal intubation, EKG services, and bronchoscopy
observation are introduced. Case presentations are required to integrate
clinical and classroom theory. Prerequisites: RESC 3019.

RESC 3030. Respiratory Care across the Life Span. 3 Credit Hours.
This course will be available ONLY for degree completion students online.
This course will provide students with a holistic view of how respiratory
therapists interact with patients of all ages. Principles, practices, theories
and therapeutics related to cardiopulmonary health and disease across
the neonatal, pediatric, adolescent, adulthood and geriatric periods will be
covered. Presenting respiratory care as a continuum will provide students
with a unique developmental overview, designed to enhance their didactic
and clinical acumen.

RESC 3031. Critical Respiratory Care Management. 5 Credit Hours.
This course provides a study of invasive and non-invasive patient
monitoring techniques and equipment. Invasive topics will include arterial
pressure monitoring, central venous and pulmonary artery catheters,
as well as cardiac output measurement. Non-invasive monitoring
topics include pulse oximetry, transcutaneous monitoring, inductance
plethysmography, capnography and electrocardiogram. It also covers
instruction on the phase of adult critical care and continuous mechanical
ventilation. The history of mechanical ventilation, modes of mechanical
ventilatory support, implementation, patient stabilization, monitoring,
hemodynamics, ventilator weaning and discontinuance will be covered.

RESC 4003. Pediatric and Neonatal Respiratory Care. 4 Credit Hours.
The processes of growth and development relating to respiratory care,
from the fetus to the adolescent, will be discussed. The study relates
physiologic function to respiratory care including assessment, evaluation,
and treatment. Topics include fetal growth and development, neonatal
growth and development, fetal assessment, fetal evaluation, neonatal
assessment, neonatal evaluation, neonatal respiratory care, neonatal
pathology, pediatric pathology, and pediatric respiratory care.

RESC 4009. Clinical Practice 3. 5 Credit Hours.
Students will have an opportunity to further develop skills required in the
intensive care of the respiratory patient. Topics include comprehensive
ventilator management, measurement and evaluation of hemodynamic
variables, noninvasive monitoring, and pulmonary function laboratory.
Specialty rotations include: intubation, hyperbaric oxygen therapy units,
cardiac catheterization, echocardiography, pulmonary rehabilitation and
home care. This course also introduces the student to neonatal and
pediatric care. Case presentations are required to integrate clinical and
classroom theory. This clinic also includes a review of respiratory care as
it pertains to the national credentialing examinations administered by the
National Board for Respiratory Care (NBRC).
RESC 4010. Advanced Critical Care Management. 5 Credit Hours.
An overview of the various areas comprising cardiopulmonary diagnostics as they apply to neonates, pediatric and adult populations. Topics include advanced hemodynamic monitoring, ventilation/perfusion scanning, cardiac catheterization and noninvasive cardiology. In addition, extracorporeal membrane oxygenation (ECMO), mechanical circulatory assistance and perfusion technology will be introduced. This course has a laboratory component to utilize the respiratory care equipment used for ventilating neonates, pediatric and adult patients.

RESC 4011. Patient Care Management Seminar. 2 Credit Hours.
This course is a review of respiratory care as it pertains to the national credentialing examinations administered by the National Board for Respiratory Care (NBRC). A series of simulation examinations will be used to help students prepare for these exams. Emphasis will be placed on decision making and problem solving as they relate to clinical respiratory care. Topics include the Therapist Multiple-Choice Examination (TMC) and the Clinical Simulation Examination (CSE) preparation.

RESC 4012. Disease Management, Rehabilitation, and Extended Care. 4 Credit Hours.
This course provides an overview of the concepts, procedures, and equipment utilized in the delivery of long-term care to persons with a chronic cardiopulmonary disorder. The development and implementation of disease management programs for the care of patients with asthma, COPD, and other chronic conditions is presented. Pulmonary rehabilitation, patient education, and smoking cessation programs are reviewed. Provision of health care services in the home and other nonacute settings is examined, along with technological and procedural aspects of cardiopulmonary equipment.

RESC 4013. Leadership and Management in Respiratory Care. 3 Credit Hours.
This course is an introduction to management principles and problems and their relation to health care organizations. The duties and obligations of the healthcare manager are covered and related to various leadership strategies. The student will develop an understanding of their own personal leadership style and how to effectively utilize their strengths in a leadership capacity. The primary focus is on hospital-based respiratory care departments and alternative settings. Open to seniors only.

RESC 4014. Clinical Practice 1. 9 Credit Hours.
Students will have an opportunity to develop skills required in the basic floor and intensive care of the respiratory patient. Topics include patient assessment, oxygen therapy, aerosol therapy, hyperinflation therapy, airway clearance therapy, airway care using the various tracheal tubes, initiation of mechanical ventilation, comprehensive ventilator management, measurement and evaluation of hemodynamic parameters, invasive and noninvasive monitoring, arterial blood gas puncture and analysis.

RESC 4015. Education in Respiratory Care. 3 Credit Hours.
This course is an introduction to basic principles and techniques used in respiratory care education. Topics include patient education, inservice education, course design, objectives, lesson-plan development, learning activities, use of media, development of presentations, testing, and evaluation. Senior status is required.

RESC 4017. Introduction to Research. 3 Credit Hours.
This course provides an overview of the basic principles of research, research design and statistical analysis as it relates to healthcare professionals, with the goal of encouraging involvement in research after graduation. Students will develop a hypothesis, write a problem statement, review the literature, and evaluate the literature.

RESC 4018. Clinical Practice 1 Seminar. 3 Credit Hours.
Case presentations are required to integrate clinical and theory. Review of respiratory care with an emphasis on problem solving and decision making. Self Assessment credentialing examinations will be administered for preparation of the national credentialing examination. Current issues relevant to respiratory care will be discussed to include new treatments and technologies, and issues related to critical care, professional development and practice.

RESC 4021. Issues and Trends. 4 Credit Hours.
Current issues relevant to the cardiopulmonary sciences and respiratory care will be explored. Health care delivery systems, new trends in organization and management, new treatments and technologies, ethical issues in health care, as well as issues related to professional development and practice will be discussed in the capstone course for advanced standing students. For Bachelor Degree completion students only.

RESC 4024. Clinical Practice 2. 9 Credit Hours.
This clinical course develops skills for caring for critically ill patients in the adult, pediatric and neonatal units. Topics include: Patient Assessment, medical gas therapy, lung expansion therapy, airway clearance therapy, mechanical ventilation, patient stabilization and monitoring, evaluation of hemodynamic parameters, evaluation of ventilator weaning, intubation and extubation, all monitoring devices, labor and delivery and patient transport. In addition, tracheostomy care, ventilator monitoring, arterial puncture and blood gas analysis, endotracheal intubation, EKG, Pulmonary function diagnostics and bronchoscopy observation.

RESC 4028. Clinical Practice 2 Seminar. 3 Credit Hours.
Case presentations are required to integrate clinical and theory. Emphasis will be placed on decision making and problem-solving as they relate to neonatal and pediatric cardiopulmonary critical care. Current issues relevant to the neonatal and pediatric respiratory critical care will be discussed. Review of respiratory care will continue as it pertains to the Therapist Multiple Choice and Clinical Simulation credentialing examinations administered by the National Board for Respiratory Care (NBRC).

RESC 4029. Clinical Specialization. 6 Credit Hours.
Students will have an opportunity for in-depth application and reinforcement of critical care competencies. In addition, students are provided the opportunity to develop an area of specialization. Specialization areas may include neonatal/pediatrics, adult critical care, pulmonary function laboratory, advanced diagnostics, pulmonary rehabilitation, home care, management, research, or education. Prerequisites: RESC 4009.

RESC 4030. Research Practice and Principles. 3 Credit Hours.
This course provides an opportunity to expand research knowledge in practice and principles. This course provides the student with an opportunity to expand research knowledge into application. The course will provide a study of the research process including IRB application, design, data collection and reporting. Topics include scientific method, theory, development of research questions, issues of measurement, models of experimental and non experimental designs. The learner will conduct a research project and write a manuscript.

RESC 4040. Capstone Project. 4 Credit Hours.
The capstone course is focused on a project on current issues in any area of cardiopulmonary sciences, including quality improvement, disease management, clinical critical care, leadership or management or patient education. The project shall focus on the theory, analysis and current practices and issues.
RESC 4091. Independent Study. 1-6 Credit Hours.
This course includes independent reading, research, discussion, and/or writing under the direction of a faculty member. The course may be repeated.

RESC 5002. Introduction to Respiratory Care. 5 Credit Hours.
This course will introduce the student to respiratory therapies, protocols and hands-on experience with respiratory care equipment to gain experience. Specific modes of therapy are examined to recognize principles of application to patients, indications, hazards, contraindications, and efficacy. The equipment this course will focus include; medical gases, oxygen delivery devices, humidifiers, aerosol generators, pressure ventilators, gas delivery, metering and analyzing devices, percussors, environmental devices, manometers, gauges and vacuum systems, manual resuscitators, artificial airways, intubation equipment, maintenance of artificial airways, tracheostomies secretion removal devices.

RESC 5005. Pharmacology. 4 Credit Hours.
This course presents the physiologic and pharmacologic basis of cardiopulmonary medications. This course describes several aspects of formulation and preparation of the most commonly prescribed respiratory drugs. Indications, contraindications, and side effects of drugs related to the cardiopulmonary system will be included.

RESC 5010. Cardiopulmonary Physiology. 5 Credit Hours.
This course provides a study of cardiopulmonary anatomy and physiology. Topics include the function of the respiratory system, ventilatory mechanics, gas transport in the blood, natural and chemical regulation of breathing, circulation, blood flow and pressure, and cardiac output. The cardiopulmonary relationship and clinical applications of these phenomena in the cardiopulmonary system will be emphasized.

RESC 5011. Patient Assessment. 5 Credit Hours.
This course provides the fundamentals of respiratory assessment beginning with the review of existing data in the patient record, patient history, physical examination, oximetry, blood gases, respiratory monitoring, laboratory studies, chest and upper airway radiographs, ventilation/perfusion scans, bedside EKG interpretation, cardiovascular monitoring, and nutritional assessment. These data, procedures, and equipment will be utilized in the delivery of care to patients with chronic cardiopulmonary disorders in alternate care settings. Cardiopulmonary rehabilitation, tobacco education programs, respiratory therapy protocols, and case management will be incorporated into patient care plans.

RESC 5012. Respiratory Care Professional Issues and Trends. 3 Credit Hours.
An online course will provide the student with current trends and issues relevant to cardiopulmonary care. Health care delivery systems, management, treatments and technologies, ethical issues in health care, as well as issues related to professional development and practice will be discussed.

RESC 5013. Management & Leadership in Health Profession. 3 Credit Hours.
Leadership principles and management of respiratory care departments, health care organizations and programs will be studied.

RESC 5014. Advanced Critical Respiratory Care Management. 4 Credit Hours.
An overview of the various areas comprising cardiopulmonary diagnostics. Topics include advanced hemodynamic monitoring, ventilation/perfusion scanning, cardiac catheterization, and noninvasive cardiology. In addition, extracorporeal membrane oxygenation, mechanical circulatory assistance, and perfusion technology will be introduced.

RESC 5015. Education in Respiratory Care. 3 Credit Hours.
This course is an introduction to basic principles and techniques used in respiratory care education. Topics include patient education, inservice education, course design, objectives, lesson-plan development, learning activities, use of media, development of presentations, testing, and evaluation.

RESC 5017. Introduction to Research. 3 Credit Hours.
This course provides an introduction to the methods of scientific research to include research design and statistical analysis. Critical review of the components of research reports will be performed to include definition of the problem, review of the literature, research design, data analysis and results.

RESC 5020. Diseases Affecting the Cardiopulmonary System. 4 Credit Hours.
This course provides a broad approach to etiology, pathophysiology, clinical manifestations, diagnosis, treatment and prognosis of pulmonary diseases and disorders. This course will stress the obstructive, restrictive pulmonary and cardiovascular diseases. Non-respiratory disorders impacting cardiopulmonary function will be discussed.

RESC 5023. Cardiopulmonary Diagnostics and Pulmonary Function Testing. 3 Credit Hours.
This course focuses on normal and abnormal cardiopulmonary function utilizing diagnostic tools. The course provides hands on opportunities to perform, interpret, and evaluate various cardiopulmonary diagnostic results to include the operation, calibration, quality control, and maintenance of pulmonary function and gas analysis equipment.

RESC 5030. Pediatric & Neonatal Respiratory Care. 4 Credit Hours.
This course describes the most important concepts associated with neonatal and pediatric patient care. From fetal growth and development, through assessment and determining treatment plans for the most common neonatal and pediatric cardiopulmonary diseases. This includes cardiopulmonary congenital diseases, gastrointestinal, and neurologic diseases. The course also includes hands on opportunities to work with the respiratory care equipment used to care for neonates and pediatric patients.

RESC 5031. Critical Care & Mechanical Ventilation. 5 Credit Hours.
This course describes the role of the respiratory therapist in the critical care settings. Instruction and hands on opportunities will be provided to set-up, operate and maintain mechanical ventilators and related equipment. The course will include the history of mechanical ventilation, modes of mechanical ventilatory support, implementation, patient stabilization, monitoring, hemodynamics, ventilator weaning and discontinuance.

RESC 5041. Clinical Practice Introduction. 1 Credit Hour.
This clinical practice introduction provides the student the opportunity to observe and achieve competencies related to respiratory care procedures in general medical and surgical floors. Introduces students to clinical respiratory care procedures. Topics include: introduction to the clinical affiliate, patient assessment, medical gas therapy, aerosol therapy, incentive spirometry, positive pressure breathing, chest physiotherapy and airway care.
RESC 5042. Critical Care Introduction. 3 Credit Hours.
This clinical observation provides the students the opportunity to observe and achieve competencies related to respiratory care procedures in the adult, pediatric and neonatal critical care units, the diagnostic and pulmonary labs, and other specialty areas. The topics include initiation of mechanical ventilation, patient stabilization and monitoring, measurement and evaluation of hemodynamic variables, bronchial hygiene, evaluation for weaning, extubation, arterial line samples, arterial puncture, blood gas analysis, and noninvasive monitoring. Prerequisites: RESC 5041.

RESC 6001. Respiratory Care Professional Issues and Trends. 4 Credit Hours.
Current trends and issues relevant to cardiorespiratory care will be explored. Health care delivery systems, management, treatments and technologies, ethical issues in health care, as well as issues related to professional development and practice will be discussed.

RESC 6002. Advanced Respiratory Care Across the Life Span. 4 Credit Hours.
This course will provide students with a holistic view of how respiratory therapists interact with patients of all ages. Principles, practices, theories and therapeutics related to cardiopulmonary health and disease across the neonatal, pediatric, adolescent, adulthood and geriatric periods will be covered. Presenting respiratory care as a continuum will provide students with a unique developmental overview, designed to enhance their didactic and clinical acumen.

RESC 6003. Professional Issues in Healthcare. 1 Credit Hour.
This interdisciplinary course will provide an overview of professional and ethical issues facing allied health professionals. Topics to be discussed include responsibilities of the health care practitioner, life and death decisions, patient confidentiality, substance abuse, whistle blowing, and informed consent. Ethics in research and other critical issues related to health care problems will be also be addressed. Collaborative activities and simulated cases will be used to enhance discussion among students.

RESC 6011. Clinical Seminar 1. 2 Credit Hours.
Case presentations are required to integrate clinical and theory. Review of respiratory care with an emphasis on problem solving and decision making. Practice board credentialing examinations will be administered for national board examinations preparation. Current issues relevant to respiratory care will be explored to include new treatments and technologies, and issues related to professional development and practice. Prerequisite: Second year status.

RESC 6019. Clinical Practice 1. 12 Credit Hours.
This course provides students the opportunity to further develop both basic and advance skills required in the intensive care of the respiratory patient. Topics include: patient assessment, medical gas therapy, aerosol therapy, incentive spirometry, positive pressure breathing, chest physiotherapy, airway care using nasal, endotracheal, tracheal tubes, initiation of mechanical ventilation, patient stabilization and monitoring, evaluation of hemodynamic variables, bronchial hygiene, evaluation for weaning, endotracheal intubation, extubation, arterial line sampling, arterial puncture, blood gas analysis, and non-invasive monitoring. The students will also complete a pulmonary function, bronchoscopy observation, long-term care, and pediatric rotations. Prerequisite: Satisfactory completion of first year course work.

RESC 6029. Clinical Practice 2. 12 Credit Hours.
This course provides an opportunity to acquire clinical experience in the intensive care of neonatal and pediatric patients. Topics include: patient assessment, medical gas therapy, aerosol therapy, incentive spirometry, chest physiotherapy, airway care, initiation of mechanical ventilation, patient stabilization and monitoring, evaluation of hemodynamic variables, bronchial hygiene, evaluation for weaning, endotracheal intubation, monitoring (invasive and non-invasive), labor and delivery assistance, and transport. Students are also given the opportunity to further develop their adult critical care skills.

RESC 6030. Research Project 1. 2 Credit Hours.
This course provides the student with guided activities to develop an appropriate research question and research methodology for completion of the required research requirements.

RESC 6031. Research Project 2. 2 Credit Hours.
Guided activities to develop an appropriate research question and research methodology and begin data collection for completion of the required program research requirements. Prerequisite: Second year status.

RESC 6032. Clinical Practice 3. 8 Credit Hours.
This course provides an opportunity to advance the students clinical experience in a specialization area. This includes the adult, neonatal and pediatric intensive care units in the areas of patient assessment and monitoring (invasive and non-invasive), mechanical ventilation, ECMO, airway care, labor and delivery assistance and transport. The specialization area may include diagnostics, education, leadership or research.

RESC 6033. Clinical Seminar 2. 2 Credit Hours.
Case presentations are required to integrate clinical and theory. Emphasis will be placed on decision making and problem-solving as they relate to neonatal and pediatric respiratory care. Current issues relevant to the neonatal and pediatric respiratory care will be discussed. Review of respiratory care will continue as it pertains to the Therapist Multiple Choice and Clinical Simulation credentialing examinations administered by the National Board for Respiratory Care (NBRC). Successful completion of the National Board for Respiratory Care (NBRC) Therapist Multiple Choice Self Assessment examination is required in order to meet course requirements. Prerequisite: Second year status.

RESC 6034. Research Project 3. 2 Credit Hours.
Guided activities to develop an appropriate research question, research methodology, completion of data collection and analysis for completion of the required program research requirements. Prerequisite: Second year status.

RESC 6035. Clinical Seminar 3. 2 Credit Hours.
Case presentations are required to integrate clinical and theory. Emphasis will be placed on decision making and problem-solving as they relate to clinical respiratory care and disease management. Current issues relevant to respiratory care will be discussed ethical issues in health care, smoking cessation, palliative care, and issues related to professional development and practice. Review of respiratory care as it pertains to the credentialing examinations administered by the National Board for Respiratory Care (NBRC) will continue. Successful completion of the National Board for Respiratory Care (NBRC) self-assessment examinations are required in order to meet course requirements.
RESC 6040. Capstone. 3 Credit Hours.
The capstone course is focused on a project on current issues in any area of cardiopulmonary sciences, including quality improvement, disease management, clinical critical care, leadership or management or patient education. The project shall focus on the theory, analysis and current practices and issues.

RESC 6150. Independent Study. 1-6 Credit Hours.
This course will be arranged through RESC faculty. Topic and mode of study are agreed upon by student and instructor. Semester hours are variable and credit hours will be determined by topic/project and rigor. The course is offered all terms. The course may be repeated for credit when topics vary (1-6 SCH). Graduate student standing and consent of instructor is required. Open for Cross Enrollment on Space Available Basis.

RESC 6301. Advanced Patient Assessment and Care Plan Development. 3 Credit Hours.
Advanced patient evaluation and the design and implementation of evidence-based respiratory care plans will be emphasized. Evidence-based practice and critical diagnostic thinking are reviewed and applied to the review of the medical record, patient interview, physical assessment and evaluation of diagnostic studies. Assessment of oxygenation, ventilation, and arterial blood gases are reviewed. Laboratory studies, imaging studies and ECG monitoring and interpretation are discussed. Pulmonary function testing, diagnostic bronchoscopy and other diagnostic studies are also described. Acute and critical care monitoring, sleep studies and maternal and perinatal/neonatal patient assessment are overviewed. The student will integrate assessment findings in the development and evaluation of care plans for specific disease states and conditions.

RESC 6302. Advanced Critical Care and Ventilatory Support. 3 Credit Hours.
Provides advanced instruction over all phases of adult critical care and continuous mechanical ventilation. Principles of critical-care are reviewed followed by a discussion of respiratory failure to include recognition, causes, and treatment. Principles of mechanical ventilation are then reviewed, and resources provided regarding the operation and features of the major critical care ventilators. An in-depth discussion of the indications for, and implementation of invasive and noninvasive mechanical ventilatory support is provided and patient stabilization and adjustment of ventilatory support is described, to include patient assessment and monitoring. High-frequency ventilation, extracorporeal membrane oxygenation, use of inhaled nitric oxide, and mechanical ventilatory assistance are described and point-of-care ultrasound, as well as other diagnostic and supportive techniques used in the ICU are reviewed. An overview of neonatal and pediatric critical respiratory care is provided, followed by an in-depth discussion of ventilator discontinuance.