DUAL DEGREE M.D./M.P.H. PROGRAM

The M.D./M.P.H. Program prepares physicians to treat individuals and populations through training in medicine, biostatistics, epidemiology, behavioral science, public policy, environmental science, and global health. This program allows students to concurrently earn an M.D., through the Long School of Medicine (Long SOM), and a Master in Public Health (M.P.H.), through the University of Texas Health Science Center at Houston (UTHealth) School of Public Health in San Antonio. Classes are available online, in person, or through an interactive video link (iTV) to other UTHealth School of Public Health campuses. A student must be accepted to both the Long SOM and the UTHealth School of Public Health in San Antonio to be a part of the M.D./M.P.H. dual degree program.

The M.P.H. requires completion of 45 credit hours, 12 of which are shared credit hours for completion of the M.D. curriculum in the Long SOM. The program allows both M.D. and M.P.H. degree completion within four or five years.

For more information about the program, or to contact program coordinators or faculty at either school, please email MDMPH@uthscsa.edu

Admissions Requirements

Applicants to the M.D./M.P.H. Dual Degree Program will be admitted independently by UTHSC-SA to the M.D. program and by UTHSC-H SPH to the M.P.H. program according to the admission schedule of each Party. Applicants will be required to meet all standards stipulated by the respective institutions as detailed in their admissions policies.

If accepted into the dual degree program, students traditionally begin coursework for the M.P.H., online or in-person, the summer before starting medical school.

Degree Requirements

This program allows students to accomplish the M.D. and the M.P.H. in four years; however, students may decide to take five years to complete both degrees. The M.P.H. requires completion of 45 credit hours, 12 of which are shared credit hours for completion of the M.D. curriculum in the Long SOM.

Program Policies

The M.D./M.P.H. Program prepares physicians to treat individuals and populations via training in biostatistics, epidemiology, behavioral science, public policy, and environmental health. This program allows students to attain the M.D. and the M.P.H. concurrently; however, students may decide to take five years to complete both degrees. Candidates must first be accepted to the Long SOM and then apply to the UTHealth School of Public Health in San Antonio. If accepted into the dual degree program, students will traditionally begin coursework for the M.P.H. (online or in person) the summer before starting medical school. The M.P.H. requires completion of 45 credit hours, 12 of which are shared with the M.D. curriculum in the Long SOM.

The UTHealth School of Public Health in San Antonio is the local campus with full-time faculty. The campus is located less than one mile from the Long SOM, with convenient parking. Classes are offered online and in person with instructors from San Antonio and via ITV with instructors from other UTHealth School of Public Health campuses. See the San Antonio campus website at: https://sph.uth.edu/campuses/san-antonio/

The M.D./M.P.H. Program expects students who are pursuing the dual degree to maintain standards of academic excellence, to progress in a timely fashion toward both the M.D. and M.P.H. degrees, and to maintain professionalism. Students will be subject to the academic guidelines of both the Long SOM and the UTHealth School of Public Health in San Antonio. Failure to meet or achieve the established standards will result in denial of advancement and dismissal from the M.D./ M.P.H. Program. A student’s academic standing and ability to progress with respect to either the Long SOM or the UTHealth School of Public Health in San Antonio are administered through the appropriate dean’s office or their designees. M.D./ M.P.H. students shall have the right to appeal a decision of dismissal from the program. Dual degree students maintain their right to formally appeal decisions regarding academic and non-academic concerns within the policies of the respective institutions.